RAJIV VIDYA MISSION (SSA) A.P, HYDERABAD SUMMATIVE PAPER- 2 (TERMINAL)

General Instructions to the teachers:

- ❖ Language is being primarily speech, ORAL test is given top priority at Primary Level.
- ❖ Towards going Upper classes more weightage is given to WRITTEN TEST.
- ❖ The question papers are prepared accordingly and questions are framed on the base of Academic Standards / Competencies.
- ❖ As due weightage is given to ORAL test, the written test time is reduced. The following is the time schedule for unit and terminal.

Classes	Unit	Terminal
I – V	40 Mts	1.30 hrs
VI – VIII	45 Mts	2.00 Hrs

- ❖ A model test paper is given for terminal tests.
- The concerned teachers may prepare their own test paper based on the guidelines / instructions given.
- ❖ Do not conduct the oral test along with the written test.
- ❖ Follow the guidelines given to conduct the Oral Test (Annexed)
- Cover the syllabus till 15th December, 2012.

Instructions to the teachers to conduct ORAL test

- Oral test should be conducted before or after written test.
- ❖ Do not combine **ORAL** test with **WRITTEN** test.
- ❖ It is not a time bounded test (FLEXIBLE).
- ❖ It can be conducted individually or in pairs or in groups.
- ❖ It may be conducted in the classroom or outside the classroom, according to the convenience of the teacher as well as the students.
- ❖ The teacher needs preparation and well planning before conducting the test.
- ❖ The teacher should prepare <u>a pool of questions</u> for each test item.
- Administer the questions in a different way, such that all the students do not get the same type. Change the patter, such as.
 - o Thought generating questions
 - o Inferential questions
 - o Cause and consequence questions
 - o Imaginary questions
 - Reflective questions etc.,

The grades, awarded for the performance of the students, should be recorded immediately in the prepared sheets / lists which also helpful for CCE Evaluation.

SCHEME OF EVALUATION

In order to EVALUATE the responses given by the PUPILS / STUDENTS both in ORAL and WRITTEN, the FIVE POINT SCALE is suggested. This is applicable for both UNIT and TERMINAL.

A) The following TABLE shows the way of Grading

S. No	Response	Grade	Score	Frequency Score
1	Out Standing	\mathbf{A}^{+}	4	3.6 – 4.5
2	Excellent	A	3	2.6 – 3.5
3	Good	B ⁺	2	1.6 – 2.5
4	Fair	В	1	0.6 – 1.5
5	Needs Help	C	0	0 – 0.5

B) The TABLE Shows Academic Standard-wise Grading computation

Academic Standard Number	Grade Achieved
I	A+
II	A
III	B+
IV	C
V	В
VI	C

Computation of Grading

Subject Grade
$$= \frac{4+3+2+0+1+0}{6} = \frac{10}{6} = 1.6$$

1.6 $= 2$
Subject Grade $= B^+$

C) When sub-questions are given under a main question in any Academic Standard (give only four questions) award grade accordingly: (Primary Level)

If the child writes / reads four words - A⁺

If the child writes / reads three words - A

If the child writes / reads two words - B⁺

If the child writes / reads one words - C

D) **WEIGHTAGE TABLE FOR TERMINAL TEST [Summative]**

S. No	Classes Competencies		Prin	nary Cla	Upper Classes				
		I	II	III	IV	V	VI	VII	VIII
1	Listening / Speaking (Oral)	5	5	4	4	4	6	6	4
2	Reading / Response (Oral) / written)	6	6	4	4	4	3	3	3
3	Creative Expression / writing (Oral / written)	1	1	1	1	2	2	2	2
4	Convention of writing (written)	1	1	3	3	2	3	3	3
5	Vocabulary (written)	1	1	1	1	2	3	3	4
6	Grammatical Awareness (written)	1	1	2	2	2	3	3	4
	Total Oral	12	12	9	9	8	6	6	4
	questions / (weightage)	{80%}	{80%}	{60%}	{60%}	{50%}	{30%}	{30%}	{20%}
	Total written	3	3	6	6	8	14	14	16
	questions / (weightage)	{20%}	{20%}	{40%}	{40%}	{50%}	{70%}	{70%}	{80%}
	Total	15	15	15	15	16	20	20	20
	questions / (weightage)	{100%}	{100%}	{100%}	{100%}	{100%}	{100%}	{100%}	{100%}

- Note: 1) ORAL TEST
 - 2) Figures in each column indicates number of sub questions under each competency.

Specific Instructions for Classes I to \boldsymbol{V} E)

Class I

Listening and Speaking:-I

Make Children open page No.60. Ask them to observe the picture and develop some conversation sample questions are given, you may ask different questions to avoid repetition of the answers.

II Creative Expression:-

Ask the students about their pet animals. Make them say a few sentences about their pets.

III Grammar:-

Make the child write at least one 'he' word and 'she' word. Consider both words as one answer for grading.

Class II

I <u>Listening and Speaking:-</u>

Read the narrative of page no. 126. Make the children listen carefully and ask the questions. Sample questions are given in the paper you may ask different questions. You may also take different narratives and ask different questions.

Class III

I <u>Listening and Speaking:-</u>

Read the narrative of page no. 140. Make the children listen carefully and ask the questions. Sample questions are given in the paper you may ask different questions. You may also take different narratives and ask different questions.

II Conventions of writing:-

Consider four corrections as one answer for grading.

III Vocabulary:-

Consider four corrections as four answers for grading.

Class IV

I <u>Vocabulary:-</u>

Consider four words as one answer for grading.

Class V

I Vocabulary:-

Consider two words as one answer for each question for grading.

F) Specific Instructions for Classes VI to VIII

Instructions to be followed by Teachers

- More weightage should be given to written test towards going UP classes.
- When the due weightage is given to oral test the written test time is reduced. Hence for summative assignments a flexible time of 2 to $2^{1/2}$ hours maybe allotted.
- For formative assignments 45minutes to 1 hour may be allocated according to the convenience of the teacher and the tested.
- The question papers should always be prepared on the basis of academic standards.
- Oral test can be conducted before or after written test. It can be conducted individually or in groups.
- An oral test may be conducted in or outside the class room in accordance to the convenience of the teachers and the pupils.
- Administer the questions in a different way that imaginary, reflective, cause and consequence, thought generating and inferential questions may be covered.
- The teacher needs preparation and planning before administering the test.
- Questions based on syllabus or activity maybe covered for listening and speaking.
- > Conventions of writing should be maintained.
- The formative or summative tests are not time-bounded tests. Hence flexible passage of time needs to be observed.

(Award the given grades, if the learners perform in the following way) How to award Grade

If the pupils If the pupils If the pupils	AS / Grade	Listening /Speaking	Reading and Responding	Conventions of Writing	Creative Expression	Vocabulary	Grammatical awareness
A compete a questions with a questions are correctly. A correctly. A confidently. If the pupils of the pupils o	A ⁺ - Out	If the pupils	If the pupils	If the pupils	If the pupils	If the pupils	If the pupils
* In Complete sentences with sentences with confidently. correctly. * Theme and aptly answered apply answered bround). * Correct spellings. pronunciation. confidently. correct spellings. * Theme and aptly answered words. * Use right forms of apply answered words. * Ourse right forms of apply apply apply answered words. * Ourse right forms of apply apply apply answering. * The pupils * Answer any Five bround. * Answer any Five bround. * Answer any two questions (I or 2 errors may be found). * Answer any two questions (I or 2 errors may be found). * Answer any two questions (I or 2 errors may be found). * Answer any two questions (I or 2 errors may be found). * Answer any two questions (I or 2 errors may be found). * Answer any two questions (I or 2 errors may two questions (I or 2 errors may two questions (I) or 2 errors may two question (Need question with answers found) * Answer any two question (I) or 2 errors may be found).	Standing	Allswer an une	 Comprenent wen Answer all the 	Attempt an the			 Allswei all ule grammar
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correct pronunciation. If the pupils If the		sentences with	confidently.	•	questions are		without any
pronunciation. If the pupils If the pupil		correct			aptly answered	words.	errors.
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Answer any Five Accomprehend the passage Attempts all the page of a duestions Attempts all the page of a duestions Attempt any two duestions (in partial errors. Answer any Three Answer any Two in words or a duestion (Need question with answer Answer any Three Answer any Two in words or a duestion (Need question with answer Answer any Three Answer any Three Answer any Three Answer any One answer Attempt any one answer Answer any One answer * Answer any Three Answer any One answer Answer only one answer * Answer any Three Answer any One answer Answer only one answer * Answer any Three Answer any One answer * Answer any One answer	A –	If the pupils	If the pupils	If the pupils	If the pupils	If the pupils	If the pupils
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* In Complete(1 or 2 errors maybe found is sentenceswith errors.(Theme is addressed)spelling errors may be found).(1 or 2 errors may be found is be found)(1 or 2 errors may answering)If the pupilsIf the pupilsIf the pupils(1 or 2 errors may be found)If the pupilsIf the pupilsIf the pupils(2 or 3 errors may be found)Answer any two questions (In questions with any two questions (In questions with some support to some support to read and answersAnswer any two questions (In the pupils)Answer any two question (In the pupils)(3 branch or 4 errors may be found)(If the pupils)If the pupilsIf the pupils(4 comprehend)If the pupilsIf the pupilsIf the pupils(5 comprehend)If the pupilsIf the pupilsIf the pupils(5 comprehend)Answer any One question (Need question with answerAnswer only one question (Need question with answer	ence	questions	passage	three questions	independently	questions (1 or 2	of the tasks
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Answer any four questions (in Phrases, in short words)Answer any two questions (in read and Answer any Three / Answer any Three / question (NeedAttempt any two question with partial errors.Attempt any one question withAttempt any one question withAttempt any one question (NeedAttempt any two question withAttempt any two question (NeedAttempt any two question (NeedAttempt any two question withAttempt any two question withAttempt any two question withAttempt any two question withAnswer any two question with	B ⁺ - Good	If the pupils	If the pupils	If the pupils	If the pupils	If the pupils	If the pupils
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Phrases, in short some support to read and comprehend) If the pupils Answer any Three / Answer any One question (Need any one read and comprehend) Two in words or question (Need any one read and comprehend) Answer any Three / Answer any One question with answer any one read and comprehend answer any one read and comprehend for the pupils of the p		questions (in	questions (Need	questions with	questions with	questions (1 or 2	tasks
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		Two in words or	question (Need	question with	answer	question (1 or 2	minimum

Grammatical awareness	number of tasks. Many errors are found.		If the pupils	* Neither	answer nor	comprehend	the	grammatical	exercises at	the minimum	level
Vocabulary	errors maybe found)		If the pupils	❖ Feel difficult to	answer even one	task.					
Creative Expression	 Make an attempt to comprehend the questions and answer with 	errors	If the pupils	Make no attempt	to answer						
Conventions of Writing	partial errors.		If the pupils	* Make no attempt	to answer						
Reading and Responding	some support to read and comprehend)		If the pupils	Cannot read on	their own.						
Listening /Speaking	phrases.		C – Needs If the pupils	Find difficult to	answer at all.						
AS / Grade			C – Needs	support							

Note: Teacher is flexible to award points at his / her discretion beyond the above information

How to award (Final) grade.

Step - I: Teacher should award grades to the responses as per the suggestive table.

[Teacher is flexible in giving grades if anything lies beyond the information in the table].

Allocation of points to the grades.
 A - 4
 A - 3
 B - 2
 B - 1
 C - ^

Step- III: Take an average of the sum of the points against the grade and the numbers of questions under a particular given Academic standard.

For Example: Achieved grades of a student in Six Academic Standards of English are given below:

Academic Standards No	Achieved Grade	Score
I	B+	2
II	В	1
III	A+	4
IV	C	0
V	A	3
VI	В	1
Overall Grade	B+	11

- ❖ The final grade obtained is B⁺
- ❖ The same may be followed to all the questions / Answers and final grade can be given.