

**Rajiv Vidya Mission (SSA), A. P., Hyderabad**  
**Terminal Test Paper (Model)**

**Class : VIII**

**Subject: English**

**Time: Flexible**

**Medium : Telugu**

**Oral – 20%**

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*Note the Teacher:*

1. This is a model test paper. Teacher may also frame his / her own question paper based on this model.
2. Follow the given guidelines to conduct the oral test (annexed)

**I Listening / Speaking**

*The teacher should:*

1. Raise some social issues / problems such as Child Labour / Poverty / Environmental Pollution / etc., and ask the pupils to talk about them.
2. Collect the speeches of great people and read any one of them aloud and ask the students to respond to the questions.
3. Any two of the following should be given to each student:
  1. Talk about any one of the following in your own words.
    - a) Mother
    - b) Teacher
    - c) Friend
4. Any one of the following should be given to the students  
We all celebrate some festivals in our schools Describe the way you celebrate any one of the following in your school.
  - a) Teacher's day
  - b) Children's day

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**Rajiv Vidya Mission (SSA), A. P., Hyderabad  
Model Test Paper (Terminal)**

**Class : VIII            Subject: English;    Medium: English            Time: 2.00 Hrs**  
**Name of the Pupil : \_\_\_\_\_            Roll Number: \_\_\_\_\_**

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**II    Reading and Responding (Written)**

Read the following passage:

*1) August 10, 2012: Today I went to Nelapattu bird sanctuary alongwith my parents. There I saw many birds. Particularly I saw Flamingo birds. Our guide told us that the Flamingo birds come from South America to the sanctuary from a far distance travelling thousands of miles without stopping anywhere. He said that these birds come there individually and return with their family. We stayed there in a cottage and enjoyed our trip.*

**Now answer the following questions:**

1. What is the name of the sanctuary mentioned in the diary?
2. What may be the reason for flamingo's arrival?
3. Do you think August 10, 2012 a holiday for school?
4. What do flamingos eat?
5. What would you do if you were a flamingo bird?

**2) Read the following poem**

Oh, look at the moon!  
She is shining up there:  
Oh, mother, she looks  
Like a lamp in the air.  
Last week she was smaller,  
And shaped like a bow,  
But now she's grown bigger,  
And is round as an O.

**Now answer the following questions:**

- (1) Where is the moon shining (in the room / in the air / in the sky)
- (2) What does the moon look like? (a bow / a lamp / a ball)

(3) What shape is the moon now? (bow-shaped / round / no shape)

(4) Who is saying these lines? (a child / a mother / the moon)

**3) Let us recall our “The Lady with the Lamp” (Read and write whether the following statements or true / false)**

1. Florence went to Scutari to fight in the Crimean War \_\_\_\_\_
2. Florence’s parents did not want her to become a nurse because they thought she would be sent to prison. \_\_\_\_\_
3. Florence looked after sick villagers and animals even she was a child. \_\_\_\_\_
4. The hospital in Scutari had enough food and medicine \_\_\_\_\_
5. When Florence wanted anything for the hospital the Government always gave it to her \_\_\_\_\_

**III Conventions of Writing**

- 1) . Look at the news paper classified which appeared in “The Sunday”

<p style="text-align: center;"><b>Long hair chihuahua puppies for sale</b> Very cute very small and will stay small. Two males, Born on May 2<sup>nd</sup> If interested Please contact: K. Sarma 45, Road No. 5 Banjara Hills Hyderabad – 500 032</p>
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**Write a letter to the above address asking for details such as Price, colour etc.**

- 2) Here we have some information about a famous woman – Maria Montessori – in the form of points

Born 1870 in Italy

First woman graduate in medicine of Rome University

Became a famous teacher and teacher – educator

Thought of new ideas in teaching.

Remembered for her idea of ‘free discipline’ – in this method young children move freely from task to task, using simple things.

Wrote two remarkable books on teaching young children.

Died 1952

**Now use the information to write five or six complete sentences about Maria Montessori.**

3) Did you remember “The Merchant and his deaf friend \_ \_ \_ \_ \_”

**Recall and complete the following**

A \_\_\_\_\_ was ill. He had a \_\_\_\_\_ friend. The friend came to \_\_\_\_\_. The merchant was \_\_\_\_\_ to see him. The deaf man asked \_\_\_\_\_. The merchant was \_\_\_\_\_. But the deaf man was \_\_\_\_\_.

#### IV Creative Expression

Write a poem about the sun / star / flower / earth / forest.

*Note to the teacher:*

The teacher should provide some initial lines like

Ex 1: The Sun is bright  
It gives us light

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Ex 2: Stars shine at night  
They give some light

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Ex 3: I like flowers  
showing different colours  
I like Rose

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#### 2. Look at the given picture



Write a paragraph (five to six lines) on your observations

## V Vocabulary

1. Raghuveer was a brave soldier. He never showed his back to the enemy. Brave \_\_\_\_\_ (write the meaning of the word).
2. "Be kind to animals". Kind \_\_\_\_\_ (Write opposite word)
3. Tajmahal is one of the wonders of the world. Wonder \_\_\_\_\_ (Choose the correct suffix).
4. We assembled in the \_\_\_\_\_ hall (Fill in the blank with the right form of the underlined word)

## VI Awareness of Grammar

Answer the questions as directed against each of the following

1. Why do we go to the hospital? (Answer using the structure 'to – infinitive)
2. Zohara is suffering from cuagh. We are giving her a tonic. (Combine the sentences using 'so')
3. \_\_\_\_\_ (Frame the question to the answer given below)  
*Ans: It's a long way from Nellore to Hyderabad.*
4. Padma is a good girl. Padma is a clever girl. (Combine the two sentences using 'and').

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## Rajiv Vidya Mission (SSA), A. P., Hyderabad Model Question Papers for English Language

### General Instructions to the teachers:

- ❖ Language is being primarily speech, ORAL test is given top priority at Primary Level.
- ❖ Towards going Upper classes more weightage is given to WRITTEN TEST.
- ❖ The question papers are prepared accordingly and questions are framed on the base of Academic Standards / Competencies.
- ❖ As due weightage is given to ORAL test, the written test timing is reduced. The following is the time schedule both for unit and terminal.

Classes	Unit	Terminal
I – V	40 Mts	1.30 hrs
VI – VIII	45 Mts	2.00 Hrs

- ❖ A model test paper is given for both unit and terminal tests.
- ❖ The concerned teachers may prepare their own, basing on the guidelines / instructions given.
- ❖ Do not conduct the oral test along with the written test, like a written test.
- ❖ Follow the guidelines given to conduct the Oral Test (Annexed)

### Instructions to the teachers to conduct ORAL test

- ❖ Oral test should be conducted before or after written test.
- ❖ Do not combine **ORAL** test with **WRITTEN** test.
- ❖ It is not a time bounded test - FLEXIBLE
- ❖ It can be conducted individually or in pairs or in groups.
- ❖ It may be conducted in the classroom or outside the classroom, according to the convenience of the teacher as well as the students.
- ❖ The teacher needs preparation and well planning before conducting the test.
- ❖ The teacher should prepare **a pool of questions** for each test item.
- ❖ Administer the questions in a different way, such that all the students do not get the same type. Change the patter, such as.
  - *Thought generating questions*
  - *Inferential questions*
  - *Cause and consequence questions*
  - *Imaginary questions*
  - *Reflective questions etc.,*

The grades, awarded for the performance of the students, should be recorded immediately in the prepared sheets / lists which also helpful for CCE Evaluation.

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[For H.Ms / Teacher only]

**Rajiv Vidya Mission (SSA), A. P., Hyderabad**  
**English Language**

**SCHEME OF EVALUATION**

In order to EVALUATE the responses given by the PUPILS / STUDENTS both in ORAL and WRITTEN, the FIVE POINT SCALE is suggested. This is applicable for both UNIT and TERMINAL.

The following TABLE show the way of Grading

S. No	Response	Grade	Score	Frequency Score
1	Out Standing	A <sup>+</sup>	5	4.1 – 5
2	Excellent	A	4	3.1 - 4
3	Good	B <sup>+</sup>	3	2.1 – 3
4	Fair	B	2	1.1 – 2
5	Needs Help	C	1	up to 1

**How to award a Grade**

- ❖ Each academic standard / competency will have sub-questions varies from 1 to 6.
- ❖ Each sub-question is awarded with eligible grade.
- ❖ Each grade is converted in to related SCORE.
- ❖ The total scores of main question (competency) have to be counted into single score

**Example:**

For **Reading / Responding** {Main question}

- *sub-questions asked / framed – 3*
- *If the grades awarded in the following way*

Sub Q. No	Grade	Score
1	A <sup>+</sup>	5
2	A	4
3	B	2
Total Score		11

**Computation:**

- Total grade to be awarded to the competency (main question)  
i.e., 
$$\frac{\text{Total Score}}{\text{No. of sub. questions}} = \frac{11}{3} = 3.66$$

- Being score value is **3.66**, which falls in between [3.1. – 4 ], the grade is [ A ]

**Over all grade**

- After awarding each main question, overall grade as to be awarded as mentioned above.

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[For H.Ms / Teachers only]

**Rajiv Vidya Mission (SSA), A. P., Hyderabad**  
**English Language**

**WEIGHTAGE TABLE FOR TERMINAL TEST [Summative]**

S. No	Classes Competencies	Primary Classes					Upper Classes		
		I	II	III	IV	V	VI	VII	VIII
1	Listening / Speaking (Oral)	6	6	5	5	4	6	6	4
2	Reading / Response (Oral) / written)	6	4	3	3	4	3	3	3
3	Creative Expression / writing (Oral / written)	-	2	1	1	2	2	2	2
4	Convention of writing (written)	1	1	3	3	2	3	3	3
5	Vocabulary (written)	2	2	1	1	2	3	3	4
6	Grammatical Awareness (written)	-	-	2	2	2	3	3	4
	<b>Total Oral questions / (weightage)</b>	12 {80%}	12 {80%}	9 {60%}	9 {60%}	8 {50%}	6 {30%}	6 {30%}	4 {20%}
	<b>Total written questions / (weightage)</b>	3 {20%}	3 {20%}	6 {40%}	6 {40%}	8 {50%}	14 {70%}	14 {70%}	16 {80%}
	<b>Total questions / (weightage)</b>	<b>15</b> {100%}	<b>15</b> {100%}	<b>15</b> {100%}	<b>15</b> {100%}	<b>16</b> {100%}	<b>20</b> {100%}	<b>20</b> {100%}	<b>20</b> {100%}

Note: 1)  ORAL TEST

2) Figures in each column indicates number of sub questions under each competency.

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