

(For Teachers only)

Rajiv Vidya Mission (SSA), A. P., Hyderabad
Terminal Test Paper (Model)

Class : VIII

Subject: English

Time: Flexible

Medium : English

Oral – 20%

Note the Teacher:

1. This is a model test paper. Teacher may also frame his / her own question paper based on this model.
2. Follow the given guidelines to conduct the oral test (annexed)

I Listening / Speaking

Note to the teacher:

- 1) *The teacher should collect the speeches of great people and read any one of them aloud and ask students to respond to the questions.*
- 2) *Any two of the following should be given to each student:*

Talk about any one of the following in your own words.

- a) Mother
- b) Teacher
- c) Friend

3. **Any one of the following should be given to the student:**

We all celebrate national festivals in our schools Describe the way you celebrate any one of the following in your school.

- a) Teacher's day
- b) Children's day

4. **The Teacher should initiate discussion on the hobbies and ask them to talk about their hobbies.**

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**Rajiv Vidya Mission (SSA), A. P., Hyderabad
Model Test Paper (Terminal)**

Class : VIII Subject: English; Medium: English Time: 2.00 Hrs
Name of the Pupil : _____ Roll Number: _____

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II Reading and Responding

1) Once upon a time there was a cruel king called Frederick ruling on the provinces of France. He deposed his elder brother, the lawful king and usurped his kingdom. The older king was banished from the country. The deposed king took shelter in the forest of Arden along with a few faithful followers. They gladly gave up their homes and possessions and joined the king.

Now answer the following questions

a) *Who was the lawful king?*

A.

b) *Can you name a king of India who went and lived in the forest?*

A.

c) *Guess and write the meaning of the word 'usurped'.*

A.

d) *Do you want to become a king like Frederick? Why? Why not?*

A.

e) *"They gladly gave up". Who were they in the above passage?*

A.

2) Who knows what will happen when a teacher gives a little girl a new blue dress?

Did you remember the little girl with the new blue dress?

Answer the following:

❖ Why do you think the teacher gave the blue dress to the little girl?

❖ What change did the new blue dress bring in the little girl's house?

3) Did you meet Sherlock Holmes in "The Blue Carbuncle"?

What were his inferences about the owner of the hat?

III Conventions of Writing (written)

- 1) Look at the news paper classified which appeared in “The Sunday”

Long hair chihuahua puppies for sale
Very cute very small and will stay small.
Two males, Born on May 2nd
If interested Please contact:
K. Sarma
45, Road No. 5
Banjara Hills
Hyderabad – 500 032

Write a letter to the above address asking for details such as Price, colour etc.

- 2) Here we have some information about a famous woman – Maria Montessori – in the form of points

Born 1870 in Italy

First woman graduate in medicine of Rome University

Became a famous teacher and teacher – educator

Thought of new ideas in teaching.

Remembered for her idea of ‘free discipline’ – in this method young children move freely from task to task, using simple things.

Wrote two remarkable books on teaching young children.

Died 1952

Now use the information to write five or six complete sentences about Maria Montessori

- 3) Study the following table about the Bee family:

Type	Main function	Special features
Drones	mating with the queen	lazy, few in number, die after mating
Queen	laying eggs	well looked after, lives longer, powerful, kills enemies
Scouts	searching for nectar	perform special dances, look for new food places
Builders	building new combs to store honey and raising the young ones	produce beeswax

Now write two or three sentences about each type of bees using the information in the table.

IV Creative Expression

1) Look at the picture given below. Write an essay / story / diary / letter etc.



2) Recollect your experience on the first day in your school. Describe it in a paragraph or two.

V Vocabulary

1. It is generally said that, first impression is the best impression.

Impression = _____ (write meaning of the word)

2. e _ t _ u _ i _ sm _____ (Fill in the missing letters)

3. We go to the studio to take our photo _____ (Write the suffix)

4. Holidays are meant for recreation and during holidays we __joy a lot. (Write the prefix).

VI Awareness of Grammar

Answer the questions as directed against each of the following

1. Let's hurry home. It will rain soon

A. Let's hurry home before it _____.

2. He is studying in _____ (a / an) university.

3. They played well. They lost the match (combine the sentence using 'in spite of')

4. I happened _____ over here two miners talking about a great school (in / on / to)

(Fill in the blank choosing the right word from those given in brackets)

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Rajiv Vidya Mission (SSA), A. P., Hyderabad Model Question Papers for English Language

General Instructions to the teachers:

- ❖ Language is being primarily speech, ORAL test is given top priority at Primary Level.
- ❖ Towards going Upper classes more weightage is given to WRITTEN TEST.
- ❖ The question papers are prepared accordingly and questions are framed on the base of Academic Standards / Competencies.
- ❖ As due weightage is given to ORAL test, the written test timing is reduced. The following is the time schedule both for unit and terminal.

Classes	Unit	Terminal
I – V	40 Mts	1.30 hrs
VI – VIII	45 Mts	2.00 Hrs

- ❖ A model test paper is given for both unit and terminal tests.
- ❖ The concerned teachers may prepare their own, basing on the guidelines / instructions given.
- ❖ Do not conduct the oral test along with the written test, like a written test.
- ❖ Follow the guidelines given to conduct the Oral Test (Annexed)

Instructions to the teachers to conduct ORAL test

- ❖ Oral test should be conducted before or after written test.
- ❖ Do not combine **ORAL** test with **WRITTEN** test.
- ❖ It is not a time bounded test - FLEXIBLE
- ❖ It can be conducted individually or in pairs or in groups.
- ❖ It may be conducted in the classroom or outside the classroom, according to the convenience of the teacher as well as the students.
- ❖ The teacher needs preparation and well planning before conducting the test.
- ❖ The teacher should prepare **a pool of questions** for each test item.
- ❖ Administer the questions in a different way, such that all the students do not get the same type. Change the patter, such as.
 - *Thought generating questions*
 - *Inferential questions*
 - *Cause and consequence questions*
 - *Imaginary questions*
 - *Reflective questions etc.,*

The grades, awarded for the performance of the students, should be recorded immediately in the prepared sheets / lists which also helpful for CCE Evaluation.

[For H.Ms / Teacher only]

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SCHEME OF EVALUATION

In order to EVALUATE the responses given by the PUPILS / STUDENTS both in ORAL and WRITTEN, the FIVE POINT SCALE is suggested. This is applicable for both UNIT and TERMINAL.

The following TABLE show the way of Grading

S. No	Response	Grade	Score	Frequency Score
1	Out Standing	A ⁺	5	4.1 – 5
2	Excellent	A	4	3.1 - 4
3	Good	B ⁺	3	2.1 – 3
4	Fair	B	2	1.1 – 2
5	Needs Help	C	1	up to 1

How to award a Grade

- ❖ Each academic standard / competency will have sub-questions varies from 1 to 6.
- ❖ Each sub-question is awarded with eligible grade.
- ❖ Each grade is converted in to related SCORE.
- ❖ The total scores of main question (competency) have to be counted into single score

Example:

For **Reading / Responding** {Main question}

- *sub-questions asked / framed – 3*
- *If the grades awarded in the following way*

Sub Q. No	Grade	Score
1	A ⁺	5
2	A	4
3	B	2
Total Score		11

Computation:

- Total grade to be awarded to the competency (main question)
i.e.,
$$\frac{\text{Total Score}}{\text{No. of sub. questions}} = \frac{11}{3} = 3.66$$

- Being score value is **3.66**, which falls in between [3.1. – 4], the grade is [A]

Over all grade

- After awarding each main question, overall grade as to be awarded as mentioned above.

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English Language

WEIGHTAGE TABLE FOR TERMINAL TEST [Summative]

S. No	Classes Competencies	Primary Classes					Upper Classes		
		I	II	III	IV	V	VI	VII	VIII
1	Listening / Speaking (Oral)	6	6	5	5	4	6	6	4
2	Reading / Response (Oral) / written)	6	4	3	3	4	3	3	3
3	Creative Expression / writing (Oral / written)	-	2	1	1	2	2	2	2
4	Convention of writing (written)	1	1	3	3	2	3	3	3
5	Vocabulary (written)	2	2	1	1	2	3	3	4
6	Grammatical Awareness (written)	-	-	2	2	2	3	3	4
	Total Oral questions / (weightage)	12 {80%}	12 {80%}	9 {60%}	9 {60%}	8 {50%}	6 {30%}	6 {30%}	4 {20%}
	Total written questions / (weightage)	3 {20%}	3 {20%}	6 {40%}	6 {40%}	8 {50%}	14 {70%}	14 {70%}	16 {80%}
	Total questions / (weightage)	15 {100%}	15 {100%}	15 {100%}	15 {100%}	16 {100%}	20 {100%}	20 {100%}	20 {100%}

Note: 1) ORAL TEST

2) Figures in each column indicates number of sub questions under each competency.
