

(For Teachers only)

Rajiv Vidya Mission (SSA), A. P., Hyderabad
Terminal Test Paper (Model)

Class : VII
Oral: 30%

Subject: English

Time: Flexible

Note the Teacher:

1. This is a model test paper. Teacher may also frame his / her own question paper based on this model.
2. Follow the given guidelines to conduct the oral test (annexed)

I Listening / Speaking

1) Read out the passage and elicit the responses

There is a story about a kind tree and a little boy. The little boy played in the shade of the tree every day. The tree loved him very much. One day the boy sat at the foot of the tree. There were tears in his eyes.

“Why are you crying?” asked the tree. “Because, I’m hungry” said the little boy.

“Eat my fruit”, said the kind tree, and bent down one of its branches. The boy ate the fruits and was happy. The boy grew up he sat under the tree. He was sad, the tree knew the reason for his sadness. It gave his branches to build house.

Questions:

1. The tree loved the boy very much, did the boy love the tree very much?
2. What did the boy give in return to the tree?
3. What are the differences between the boy and the tree in nature?
4. If you were that boy, how would you respond to the tree?
5. Can you tell the remaining story what would have happened?
6. Why did the tree give fruits to the child?

OR

2. Teacher should create certain situations in the class where the expression “may”, “used in terms of possibility, asking permission, granting permission.”

Eg:

- 1) Sita came late to the school. Class teacher was seriously involved in teaching lesson. She wanted to take permission from the teachers

Sita: _____

Teacher: _____

2) Rajesh has forgotten his pen at his home. Ganesh has two pens. Rajesh wanted to use Rajesh's pen.

Rajesh : _____

Ganesh: _____

3) You want to leave the classroom

You : _____

Your Teacher : _____

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**Rajiv Vidya Mission (SSA), A. P., Hyderabad
Model Test Paper (Terminal)**

Class : VII

Subject: English

Time: 2.00 Hrs

Written: 70%

Medium: Telugu

Name of the Pupil : _____ Roll Number: _____

II Reading and Responding (Written)

- 1) Science helps us in many ways. One of the most useful inventions that we use in our daily life are soaps and detergents. If you ever face on emergency and want to clean, you can use hair spray, vinegar, club soda and baking soda. These substances react with various types of dirt and stains in such a way that cleaning happens.

Answer the following:

- 1) What is the most useful invention in our daily life?
 - 2) What do you mean by invention?
 - 3) What do we do with soaps and detergents?
 - 4) Give the opposite of “Clean”
 - 5) Write the other comparatives of the word “useful”.
- 2) Recall your Town Mouse, Country mouse, C V Raman, Puru the great _ _ _ _

Now answer the following:

Did you like the behaviour of town mouse? If you were a town mouse how would have adjusted in country mouse’s house?

- 3(a) Did you like Puru? Why?
- 3(b) Did you like Alexander? Why?

III Conventions of Writing (written)

1) Re-arrange the sentences given below

- 1) She would wake at 4 A.M every morning and move to the stadium.
- 2) Saina Nehwal was born on march 17, 1990 in Hissar, Haryana
- 3) She has been awarded with the highest sporting award given to players, Rajiv Gandhi Khel Ratna award on 29 August 2010.
- 4) Saina’s father took her to meet coach Nani Prasad.
- 5) She won Bronze medal in London Olympics recent.

2) Write a paragraph on Jagadish Chandra Bose using hints given below. You must use the right linkers to join the sentences.

- ❖ Jagadish Chandra Bose – Indian Scientist – born 30-09-1894 – St. Xavier's School, Calcutta – abroad for higher studies – returned in 1895 – published a monograph, response in the living and non living – became famous – fellow of the Royal Society in 1920 – wireless telegraphy in 1895 – the crescograph – plants have life – the Bose Institute in Calcutta – devoted to the study of plants – died – 23-11-1937.

IV Grammatical Awareness (Written)

Fill in the blanks with an appropriate article

- 1) Sonu and Meenu were friends. There was _____ pet _____ Sonu's house. One day it went along with Sonu to _____ garden. There was _____ bench and _____ bench was at the main gate of _____ garden. They both sat _____ bench. After some time Meenu also came there. Both Meenu and Sonu played with the Pet.
- 2) Fill in the blanks in the following paragraph with 'should' or 'must'.
I _____ say that you _____ come to school regularly because you cannot miss important lessons. You _____ attend extra classes in time tomorrow. Otherwise I will punish you. You _____ return my book which I gave you a month ago. You _____ change your habits other-wise you will not come up in life.

- 3) Do you remember the Degrees of comparison?

Use the **comparative forms** of the following words in your own sentences of one each.

- 1) Useful;
- 2) Precious ;
- 3) Bad

V Vocabulary:

Fill in the blanks with an appropriate word

- 1) Vaibhav failed in 10th Class exams. He was much _____ (worried / wondered) how to tell this news to his father. Somebody told this matter to his father. Then his father was _____ (disappointed / satisfied). Vaibhav was afraid to go home because his father would _____ him

(appreciate / scold). So he started wandering on the roads without going home. After some time he was hungry and thirsty. So he _____ (looked around / looked after) but found nothing to eat or drink. He went to his grandfather's house. His grandmother served him a plate full of Pakoda. As those were not tasty he _____ (nibbled / chewed). After sometime, he felt that should tell that matter to his parents and _____ (stopped / started) towards home.

2) Fill in the blanks using appropriate phrases given below

| | | | | |
|-----------------------|-------------------|-----------------|------------------|----------------|
| looked around, | plenty of, | full of, | piece of, | got off |
|-----------------------|-------------------|-----------------|------------------|----------------|

Rambabu started his journey to his grandfather's village. He caught a train to reach the village. The train arrived at the station. At that time, he was hungry and thirsty. As soon as he _____ the train, he wanted to drink and eat something. So he _____ but found nothing to eat or drink. He started walking towards his grandfather's house. On the way he found a shop which was _____ cool drinks. He had _____ money. So he bought a cool drink and a _____ bread.

3) Fill in the blanks in the following paragraph with the words given in the box.

| | | | | |
|----------------|-----------------|------------------|-------------------|----------------|
| respect | skillful | proposal | lawful | capture |
| worthy | amazed | conquered | frightened | remain |

I know that you are very _____ and _____ of the position you hold. But I am really _____ to know that you feel as though you have _____ the world. These days nobody is being _____ by the other. I would like to make a _____ so that you will _____ humble and _____. I hope my words _____ your imagination and you _____ me as your teacher.

VI CREATIVE EXPRESSION (WRITTEN)

Children! we all know that the country mouse and town mouse did not visit each other again. But unexpectedly they both have met at camel's marriage in desert. They wished each other mean the while camel came to them. Both the mice sharing their experiences with the camel.

Town Mouse : Hai friends, how are you?

Country Mouse : Hai: we are fine

Camel : Hai friends, Did you meet each other earlier?

Town Mouse : _____
Country Mouse : _____
Camel : _____ } **1**

Town Mouse : _____
Country Mouse : _____
Camel : _____ } **2**

Town Mouse : _____
Country Mouse : _____
Camel : _____ } **3**

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Rajiv Vidya Mission (SSA), A. P., Hyderabad Model Question Papers for English Language

General Instructions to the teachers:

- ❖ Language is being primarily speech, ORAL test is given top priority at Primary Level.
- ❖ Towards going Upper classes more weightage is given to WRITTEN TEST.
- ❖ The question papers are prepared accordingly and questions are framed on the base of Academic Standards / Competencies.
- ❖ As due weightage is given to ORAL test, the written test timing is reduced. The following is the time schedule both for unit and terminal.

| Classes | Unit | Terminal |
|-----------|--------|----------|
| I – V | 40 Mts | 1.30 hrs |
| VI – VIII | 45 Mts | 2.00 Hrs |

- ❖ A model test paper is given for both unit and terminal tests.
- ❖ The concerned teachers may prepare their own, basing on the guidelines / instructions given.
- ❖ Do not conduct the oral test along with the written test, like a written test.
- ❖ Follow the guidelines given to conduct the Oral Test (Annexed)

Instructions to the teachers to conduct ORAL test

- ❖ Oral test should be conducted before or after written test.
- ❖ Do not combine **ORAL** test with **WRITTEN** test.
- ❖ It is not a time bounded test - FLEXIBLE
- ❖ It can be conducted individually or in pairs or in groups.
- ❖ It may be conducted in the classroom or outside the classroom, according to the convenience of the teacher as well as the students.
- ❖ The teacher needs preparation and well planning before conducting the test.
- ❖ The teacher should prepare **a pool of questions** for each test item.
- ❖ Administer the questions in a different way, such that all the students do not get the same type. Change the patter, such as.
 - *Thought generating questions*
 - *Inferential questions*
 - *Cause and consequence questions*
 - *Imaginary questions*
 - *Reflective questions etc.,*

The grades, awarded for the performance of the students, should be recorded immediately in the prepared sheets / lists which also helpful for CCE Evaluation.

[For H.Ms / Teacher only]

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English Language

SCHEME OF EVALUATION

In order to EVALUATE the responses given by the PUPILS / STUDENTS both in ORAL and WRITTEN, the FIVE POINT SCALE is suggested. This is applicable for both UNIT and TERMINAL.

The following TABLE show the way of Grading

| S. No | Response | Grade | Score | Frequency Score |
|-------|--------------|----------------|-------|-----------------|
| 1 | Out Standing | A ⁺ | 5 | 4.1 – 5 |
| 2 | Excellent | A | 4 | 3.1 - 4 |
| 3 | Good | B ⁺ | 3 | 2.1 – 3 |
| 4 | Fair | B | 2 | 1.1 – 2 |
| 5 | Needs Help | C | 1 | up to 1 |

How to award a Grade

- ❖ Each academic standard / competency will have sub-questions varies from 1 to 6.
- ❖ Each sub-question is awarded with eligible grade.
- ❖ Each grade is converted in to related SCORE.
- ❖ The total scores of main question (competency) have to be counted into single score

Example:

For **Reading / Responding** {Main question}

- *sub-questions asked / framed – 3*
- *If the grades awarded in the following way*

| Sub Q. No | Grade | Score |
|-------------|----------------|-------|
| 1 | A ⁺ | 5 |
| 2 | A | 4 |
| 3 | B | 2 |
| Total Score | | 11 |

Computation:

- Total grade to be awarded to the competency (main question)
 i.e.,
$$\frac{\text{Total Score}}{\text{No. of sub. questions}} = \frac{11}{3} = 3.66$$

- Being score value is 3.66, which falls in between [3.1 – 4], the grade is [A]

Over all grade

- After awarding each main question, overall grade as to be awarded as mentioned above.

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English Language

WEIGHTAGE TABLE FOR TERMINAL TEST [Summative]

| S. No | Classes Competencies | Primary Classes | | | | | Upper Classes | | |
|-------|--|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| | | I | II | III | IV | V | VI | VII | VIII |
| 1 | Listening / Speaking (Oral) | 6 | 6 | 5 | 5 | 4 | 6 | 6 | 4 |
| 2 | Reading / Response (Oral) / written) | 6 | 4 | 3 | 3 | 4 | 3 | 3 | 3 |
| 3 | Creative Expression / writing (Oral / written) | - | 2 | 1 | 1 | 2 | 2 | 2 | 2 |
| 4 | Convention of writing (written) | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| 5 | Vocabulary (written) | 2 | 2 | 1 | 1 | 2 | 3 | 3 | 4 |
| 6 | Grammatical Awareness (written) | - | - | 2 | 2 | 2 | 3 | 3 | 4 |
| | Total Oral questions / (weightage) | 12 {80%} | 12 {80%} | 9 {60%} | 9 {60%} | 8 {50%} | 6 {30%} | 6 {30%} | 4 {20%} |
| | Total written questions / (weightage) | 3 {20%} | 3 {20%} | 6 {40%} | 6 {40%} | 8 {50%} | 14 {70%} | 14 {70%} | 16 {80%} |
| | Total questions / (weightage) | 15 {100%} | 15 {100%} | 15 {100%} | 15 {100%} | 16 {100%} | 20 {100%} | 20 {100%} | 20 {100%} |

Note: 1) ORAL TEST

2) Figures in each column indicates number of sub questions under each competency.
